

Amina is a fifteen-year-old pupil from Tlemcen. Every Saturday morning, she joins a group of young volunteers who help old people in her neighbourhood. They do the shopping for them, clean their gardens and spend time talking with them. Last winter, the group collected warm clothes and blankets for poor families in the mountains.

Amina says: "Volunteering has changed my life. I have learnt to be patient and responsible. When I help others, I feel useful and happy." Her parents are proud of her because she manages to balance her studies and her voluntary work. Next year, she will create a small club at her school to encourage other pupils to join.

(Text written by the site)

Part One (14 points)

A. Reading comprehension : (7 points)

1. Read the text and write "True" or "False":

- Amina helps old people every Sunday.
- The volunteers collected clothes for poor families.
- Amina feels useful when she helps others.
- Amina's parents don't agree with her voluntary work.

2. Answer the following questions according to the text:

- What do the volunteers do for old people? (Give two examples.)
- What will Amina do next year?

3. Find in the text words that are opposite in meaning to: rich ≠ ... ; impatient ≠ ...

4. What or who do the underlined words refer to? them (§1) → ... ; her (§2) → ...

5. Choose the most suitable title for the text: a) A Busy Pupil b) A Young Volunteer c) A Trip to the Mountains

B. Mastery of language : (7 points)

1. Put the verbs between brackets in the correct tense:

- a. Last year, Amina (join) the volunteers' group.
- b. She (help) old people since 2023.
- c. If you (volunteer), you will feel useful.
- d. Look! The children (clean) the park now.

2. Ask questions about the underlined words:

- a. She joins the group every Saturday morning.
- b. Her parents are proud of her because she balances her studies and her voluntary work.

3. Classify the following verbs according to the pronunciation of their final “-ed”: helped – collected – changed – talked

/t/	/d/	/ɪd/

4. Fill in the gaps with “who” or “which”: Amina is a girl ... helps old people. The club ... she will create is for pupils.

5. Turn into the passive voice: The volunteers collected warm clothes.

Part Two (6 points)

Written expression

Your school organised a voluntary activity (cleaning the beach, helping the poor, planting trees...).

Write an email of 80 to 100 words to your English pen friend to tell him / her about it: what you did, when, with whom, and how you felt.

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