

Last spring, our English teacher organised a school trip to the Casbah of Algiers. We left early in the morning and arrived at nine o'clock. A local guide, Mr Karim, welcomed us near Ketchaoua Mosque. He explained that the Casbah was built on a hill facing the sea and that it was classified as a World Heritage Site by UNESCO in 1992. We walked through narrow streets and visited old houses with beautiful courtyards, fountains and colourful tiles. Mr Karim told us that the houses were built close to each other to keep them cool in summer.

At midday, we had lunch in a small traditional restaurant. Then, we visited the Dar Mustapha Pacha palace. I was surprised to see that some houses were in bad condition. Our guide said that people must help to protect this treasure because it is part of our history. I really enjoyed this trip and I will never forget it.

(Text written by the site)

Part One (14 points)

A. Reading comprehension : (7 points)

1. Read the text and write "true" or "false": a) The pupils visited the Casbah in summer. b) Mr Karim was their guide. c) All the houses are in good condition.

2. Answer the following questions: a) When was the Casbah classified as a World Heritage Site? b) Why were the houses built close to each other?

3. What or who do the underlined words refer to? "He" (§2) → ... ; "it" (§3, last line) → ...

B. Mastery of language : (7 points)

1. Find in the text: a word opposite in meaning to "wide" ≠ ... ; a word closest in meaning to "received" = ...

2. Put the verbs between brackets in the past simple: We (to take) photos and we (to buy) some souvenirs.

3. Turn into the passive voice: UNESCO protects many historic sites.

4. Classify the following words according to the pronunciation of their final "-ed": visited – walked – organised – classified.

/t/	/d/	/ɪd/
...	...	...

Part Two (6 points)

Written expression

Write an email of about 8 to 10 lines to your pen friend Sam, in which you tell him about a historic place you visited in Algeria (Timgad, Djemila, Tipasa, the Casbah...). Say when you went there, what you saw and why we must protect it.

بالتوفيق